



<p><u>Reflective Essay</u> Resource Use</p> <p>10 points</p>	<p><u>Resource Use</u></p> <ul style="list-style-type: none"> <li>· Does not display awareness of resources appropriate to the project (e.g., research guides, databases, monographs, media, archives, reference and consultation services, interlibrary loan, etc.)</li> <li>· Does not articulate the Library resources and services used (e.g., research and citation guides, tutorials, research assistance from a librarian, instruction classes, interlibrary loan, etc.).</li> <li>· Lacks criteria for evaluation of sources.</li> </ul>	<p><u>Resource Use</u></p> <ul style="list-style-type: none"> <li>· Displays awareness of some resources and services appropriate to the project (e.g., research guides, databases, monographs, media, archives, reference and consultation services, interlibrary loan, etc.)</li> <li>· Some articulation of the Library resources and services used (e.g., research and citation guides, tutorials, research assistance from a librarian, instruction classes, interlibrary loan, etc.).</li> <li>· Criteria for evaluation of sources is incomplete or unclear (e.g. currency, relevance, accuracy, scope).</li> </ul>	<p><u>Resource Use</u></p> <ul style="list-style-type: none"> <li>· Displays awareness of resources appropriate to the project (e.g., databases, books, media, archives, interviews, data sets, websites, etc.)</li> <li>· Clearly articulates the Library resources and services used (e.g., research and citation guides, tutorials, research assistance from a librarian, instruction classes, interlibrary loan, etc.).</li> <li>· Displays clear criteria for evaluation of sources selected (e.g. currency, relevance, accuracy, scope).</li> </ul>
--	--	--	---

